

# THE ISLANDS' WEEKLY

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## Meet the new Lopez School Superintendent *by Colleen Smith*

New superintendent Bill Evans decided to move to Lopez for two reasons: he had heard great things about the school district, and he always wanted to live on an island.

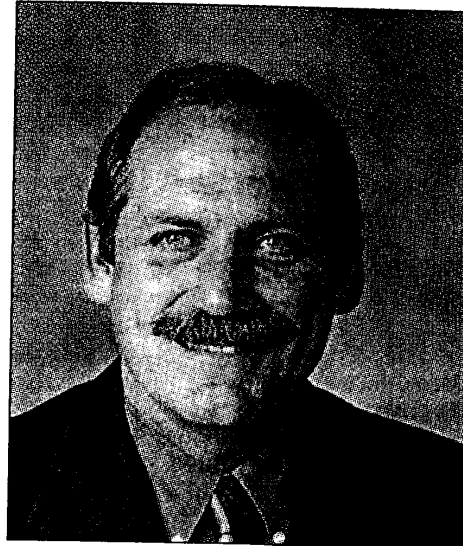
Evans has thirty years of experience in the public school system, and most recently came from Lakewood School District where he was the assistant superintendent. He has held various other administrative and teaching positions in several districts in Washington prior to his arrival here. Evans's wife Ellin is a second grade teacher and assistant to the principal in the Marysville School District.

Evans said he loves Lopez, and likes working with the kids, staff, and parents at Lopez School. "The district has lived up to my expectations." He said he is excited to be part of an organization that puts kids first and foremost. "It is a great little school and a wonderful community."

He has been getting out as much as possible, having lunch at the senior center, inquiring about serving on community boards, and going to functions. "I've got the Lopez wave down," he said.

Evans is enthusiastic about

the school district's programs. This year the school is continuing to build on its continuum-based multi-age classrooms in the elementary school, which place students in classes based on skill levels, not age. The high school is developing its global education and international field trips. Both the high school and middle school were just designated as a "Bridges to Understanding" site, a non-profit, online classroom program connecting indigenous and urban students worldwide through digital storytelling. Evans said the middle school is working on community building, encouraging respect among the students and for the school. The district is also ramping up its expectations of the students. "We're trying to raise the bar," he said.



Bill Evans

Over the next few years Evans said the school plans to develop ecological programs to get kids involved with helping and learning about the environment, work on WASL and other assessment test scores, and extend its multi-age classes concept to the entire school. "We'd like to have a k-12 continuum-based education system," said Evans.